

MAADA Tour Series Adjusted Scoring Average Policy

Each tournament course has been divided into tiers of difficulty. A course's difficulty is determined by its course rating which has been established by the Georgia State Golf Association. Each tier carries a different weight. The more difficult the course (higher rating) the more weight a score from that course carries. Each division has its own tier structure due to divisions playing different courses and sets of tees. Within each tier is a different multiplier to show the weight of a score. This will determine the players Adjusted Scoring Average. The following is the tier/multiplier structure for 2018:

Tier & Multiplier	Course Rating		
	Boys 15-18	Boys 12-14	Girls 12-18
I - 1.000	69.9 and Below	68.9 and Below	69.9 and Below
II - 0.995	70.0 - 70.4	69.0 - 69.4	70.0 - 70.4
III - 0.990	70.5 - 70.9	69.5 - 69.9	70.5 - 70.9
IV - 0.985	71.0 - 71.4	70.0 - 70.4	71.0 - 71.4
V - 0.980	71.5 - 71.9	70.5 - 70.9	71.5 - 71.9
VI - 0.975	72.0 - 72.4	71.0 - 71.4	72.0 - 72.4
VII - 0.970	72.5 - 72.9	71.5 - 71.9	72.5 - 72.9
VIII - 0.965	73.0 and Above	72.0 and Above	73.0 and Above

Below is an example of how the Adjusted Scoring Average is calculated:

Division:	Boys 15-18	Girls 12-18
Course:	Druid Hills GC	Kinderlou Forest GC
Course Rating:	72.4	70.3
Tier:	VI	V
Multiplier:	0.975	0.985
Score:	75	92
Adjusted Score:	$75 \times 0.975 = 73.125$	$92 \times 0.985 = 90.62$

At the end of the season, **ALL** of the player's adjusted scores from MAADA Tour Series tournaments will be averaged to determine their season scoring average. Based on those adjusted scoring averages, the player with the lowest adjusted scoring average will win Player of the Year honors in their respective MAADA Tour Series Division.

*A player must be a Georgia Junior Golf member and play in at **LEAST THREE (3) 18-HOLE ROUNDS** (two (2) MAADA Tour Series Tournaments) to be eligible to win MAADA Tour Player of the Year.*

** If there is a tie for 1st place for POY standings the players will share the title.